

## SUMMATIVE ASSESSMENT –I

GRADE –5

REVISION WORK SHEET

SUBJECT: ENGLISH

### 1. Key Terms:

- |                 |               |
|-----------------|---------------|
| 1. Investigates | 6. Casements  |
| 2. Commotion    | 7. Furtive    |
| 3. Impressed    | 8. Echoed     |
| 4. Pleasant     | 9. Scampering |
| 5. Exclaim      | 10. Sighed    |

2. Fill in the blanks with the present tense form of the verbs in the brackets to complete the paragraph.

A. Every day when he arrives at the community where he \_\_\_\_\_ (have/has/had) customers, he first \_\_\_\_\_ (say) hello to the watchman, who \_\_\_\_\_ (stand) at the gate. The watchman (look) grumpy and hardly \_\_\_\_\_ (greet) him. If the watchman uncle \_\_\_\_\_ (is/was/were/are) in a bad mood, that \_\_\_\_\_ (mean) he \_\_\_\_\_ (haven't/hasn't/hadn't) heard from his family in his village in Bihar.

B). Rewrite the same paragraph in the past tense.

3. Write 4 sentences to describe your morning routine. Use verbs in simple present tense.

4. Write 3 slogans did you like the most. Why?

5. A. Write if the sentence is declarative, interrogative or exclamatory.

- The king sat on this throne. \_\_\_\_\_.
- The king was red with anger! \_\_\_\_\_.
- I can help you find you way. \_\_\_\_\_.
- May I go to the park and play? \_\_\_\_\_.

6. Complete the sentences to make it interrogative and exclamatory.

- How can \_\_\_\_\_.
- I really \_\_\_\_\_.

7. Fill in the blanks with the correct helping verbs.

- We \_\_\_\_\_ shoot the enemy if we climb up the tower. (Can/Could)
- They \_\_\_\_\_ attack us if they broke down the gate (will/would)
- They \_\_\_\_\_ climb up easily if they left their weapons behind. (can/could)
- She said she \_\_\_\_\_ turn 15 this year (would/could)

6. A. Use the descriptive words given to describe 2 non-living things each.

- Blue: -
- Water:-

B. Make descriptive sentences use the objects and colour as well as personification in your sentences.

7. A. What do you think a simile is?

8. B. Underline the simile in the following sentences.

- i. The broken glass is sharp like a razor.
- ii. She is as thin as a tooth pick.
- iii. The water was as cold as ice.
- iv. Her face was red like a tomato.

C. Fill in the blanks with the appropriate words.

- i. She was as light as a \_\_\_\_\_. (Rock/feather)
- ii. He was as quiet as a \_\_\_\_\_. (Mouse/waterfall)
- iii) She swims like a \_\_\_\_\_. (Kite/fish)

9. Write an essay on the person's daily routine. Write in present tense and use time-order words to sequence the activities.

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SUBJECT: MATH

### BLOCK-1 AND 2

1) Write the expanded form of the given numbers.

A) 6,380

B) 7,095

C) 4,103

2) Identify the place value of the underlined digits.

A. 83, 220

B) 65,145

C) 83,128

3) Arrange the numbers in ascending order.

58,902; 52,480; 67,184

b) Arrange the numbers in descending order

40,293; 72,941; 56,941

4) Form the greatest and the smallest number using 7, 4,1,0,9 without repeating any digit

5) Compare the numbers and fill in the blanks with <, > or =

A. 16, 71, 29, 14 ----- 16, 71, 29, 314.

B. 26, 79, 067 ----- 2, 67, 90, 987

C. 14, 67, 80, 198 ----- 14, 56, 79, 108

### BLOCK – 3

1) Add

a.  $48,204 + 1,582 + 20,451$

b.  $888 + 102 + 9,922 + 30,245$

2) Subtract

A)  $48,392 - 2913$

B)  $53,677 - 12,348$

### BLOCK – 4

1) Multiply the numbers using the box method

A.  $184 \times 5$

B)  $368 \times 4$

2) Use the column method to multiply

A.  $438 \times 3$

B)  $640 \times 5$

3) Solve the problems. Write the quotient and remainders and check answer using multiplication.

A.  $3,435 \div 6$

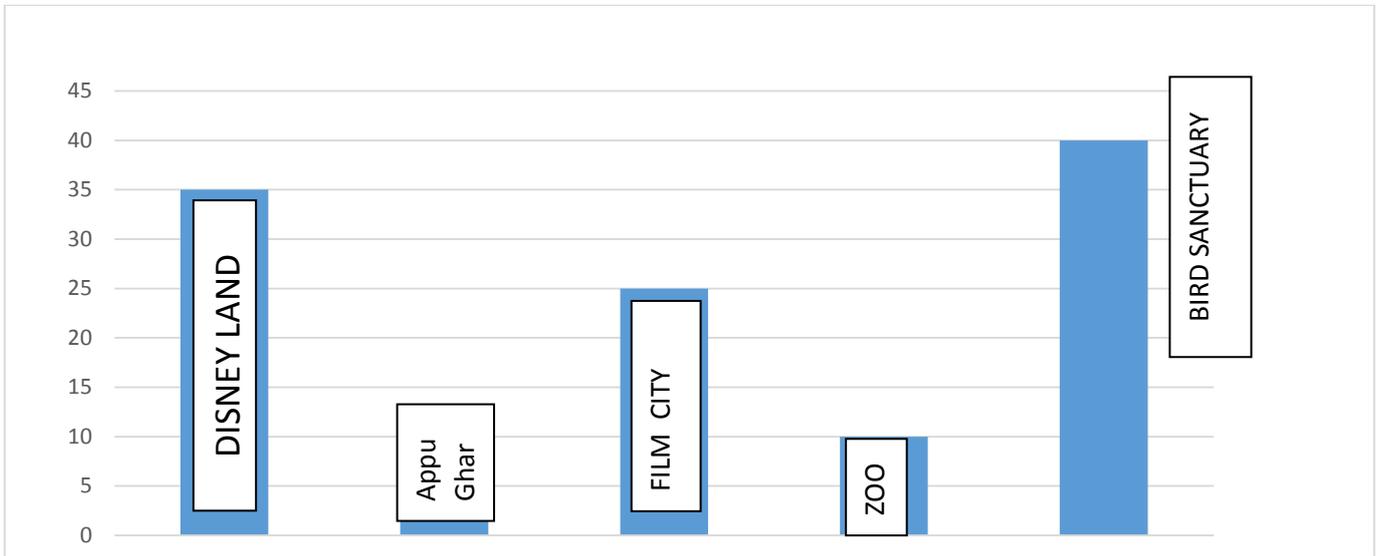
B)  $4,568 \div 12$

### BLOCK – 5

1) Look at the bargraph and answer

A. Which place is liked the most by the children?

B. Which places are liked by the same number of children ?



BLOCK – 6

1) Add the length

- A. 3KM and 5KM 400m
- B. 8m 50cm and 10m 75cm

2) Subtract the lengths

- A. 45cm 9mm from 78cm 4mm
- B. 15m 40cm from 25cm 30cm

3) Multiply to solve

A)

- i) 4KM 600m x 8
- ii) 18cm 5mm x 10

B) Divide to solve

- i) 32cm 4mm ÷ 6
- ii) 16m 60cm ÷ 4

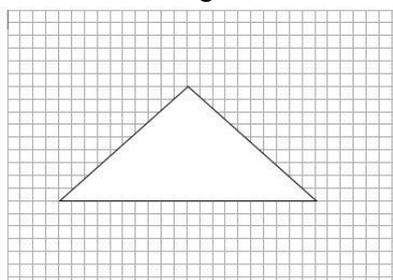
4) Ramesh is going on a road trip with his friends. They plan to cover a distance of 120 km each day. If it is an 8 day trip, what is the total distance they will cover

BLOCK – 8

1. Complete the table

Area Covered	Complete Squares	More than half Squares	Less than half squares	Exactly half squares

2. Find the area of a rectangle field whose breadth is 40CM and length is 60CM.



## SUMMATIVE ASSESSMENT –I

GRADE –5

REVISION WORK SHEET

SUBJECT:SCIENCE

### BLOCK – 1:-

- 1) What are super senses?
- 2) How do the super senses of dog, eagle, bats and snakes help them?
- 3) Why do animal like bat and dogs need super senses?

### BLOCK – 2:-

- 1) What is habitat? Name different types of habitat?
- 2) Complete the table

Animal	Body covering	Body parts for movement	Breathing organs
Rabbit			
Snake			
Frog			
Fish			
Turtle			
Penguin			

### BLOCK-3

- 1) What will happen if a camel and polar bear exchange their habitats?
- 2) List few causes of destruction of animal habitat.
- 3) What do you mean by endangered and extinct? Name few endangered and extinct animals?
- 4) How can you protect animal habitats?

### BLOCK-4

- 1) List few common uses of animals.
- 2) Which animals are known as farmer's friends? How do they help them?

### BLOCK-5

- 1) Draw a seed and label its parts.
- 2) What are the conditions needed for a seed to germinate?
- 3) Make a flow chart to show stages of seed germination.

### BLOCK-6

- 1) Make a flow chart to show different stages of cultivation
- 2) What are the different types of crops? Give example of each

- 3) List few modern ways of cultivation of crops?
- 4) What measures should farmer take for good cultivation of crops?

### **BLOCK-7**

- 1) How are trees important for humans, animals and environment?
- 2) What do plants need to grow into a tree?
- 3) Why should we dig the hole to plant trees 3-4 times bigger than the size of the roots?
- 4) How does the manure help in better growth of the plants?

### **BLOCK-8**

- 1) What is a botanical garden?
- 2) Name different types of plants found in a botanical garden. Give two examples of each type.
- 3) Complete the table.

S.No	Plant	Uses
1	Ginger	
2	Neem	
3	Mint	
4	Tulsi	
5	Turmeric	
6	Cardamom	
7	Teak	
8	Jasmine	

## SUMMATIVE ASSESSMENT –I

GRADE –5

REVISION WORK SHEET

SUBJECT: SOCIAL

- 1) Write 2 features of the sun and the moon?
- 2) Write 4 new safety rules of your own to follow.
- 3) Write 2 safety rules that we should follow while using electrical appliances and to stay safe from fire.
- 4) Fill the columns with Dos and Don'ts that you need to follow in each situation.

Situation	Dos	Don'ts
A)Walking to school B)Talking to a stranger C)Crossing a busy road		

- 5) How are floods useful and harmful to farmers?
- 6) How can blood donation help people during natural disaster?
- 7) Write 2 disadvantages of a globe.
- 8) What are the 3 different types of maps?
- 9) What are the different features of a map? What does each feature tell us?
- 10) Why do we need to have different kinds of maps of the same place?
- 11) Suggest 1 safety rule that should be followed during each of these activities.

Activity	1 rule we can follow to remain safe while doing this activity.
1)Driving a car 2)Using sharp objects like knives 3)Swimming in the pool	

- 12) Write 2 differences between a globe and a map.
- 13) Complete the table about India's neighbours. Name a neighbouring country of India that:

A) Does not share a land boundary with it. B) Lies to its northwest C) Lies to its east	
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14) Match the states with their capitals

States	Capitals
A)Kerala	a)Mumbai
B)Meghalaya	b)Thiruvanthapuram
C)Madhya Pradesh	c)Itanagar
D)Nagaland	d)Shillong
E)West Bengal	e)Bhopal
F)Arunachal Pradesh	f)Kolkata
G)Maharashtra	g)Kohima

15) Draw a solar system and label it.

Telugu Revision Worksheet - I Grade - V

I. Write Vennamala ె to ె.

II. Write Gunimthaku of given letters.

a) ె :-

b) ె :-

c) ె :-

d) ె :-

e) ె :-

Telugu Revision worksheet - II Grade - V.

I. Write Othulu of given letters.

- a) త: \_\_\_\_\_ b) న: \_\_\_\_\_ c) ష: \_\_\_\_\_  
d) య: \_\_\_\_\_ e) అ: \_\_\_\_\_ f) ఠ: \_\_\_\_\_  
g) ల: \_\_\_\_\_ h) వ: \_\_\_\_\_ i) క: \_\_\_\_\_  
j) స: \_\_\_\_\_

II Meanings.

- a) భక్తి = \_\_\_\_\_ b) కుక్క = \_\_\_\_\_ c) వక్క = \_\_\_\_\_  
d) గీత = \_\_\_\_\_ e) అత్త = \_\_\_\_\_ f) విత్తవం = \_\_\_\_\_  
g) అన్ని = \_\_\_\_\_ h) అన్ని = \_\_\_\_\_ i) వన్ను = \_\_\_\_\_  
j) కన్ను = \_\_\_\_\_ k) గిన్నె = \_\_\_\_\_ l) నున్న = \_\_\_\_\_  
m) శక్తి = \_\_\_\_\_ n) చుక్క = \_\_\_\_\_

III Apply the other and rewrite the word.

- a) దిక్కు - \_\_\_\_\_ b) అత్త - \_\_\_\_\_ c) అన్ని - \_\_\_\_\_  
d) ఎక్కువ - \_\_\_\_\_ e) అకలి - \_\_\_\_\_ f) శక్తి - \_\_\_\_\_  
g) గినె - \_\_\_\_\_ h) అత్తడు - \_\_\_\_\_ i) పన్ను - \_\_\_\_\_

1۔ مندرجہ ذیل حروف کو جوڑ کر لکھیے۔ Join the letters

= ا ب + ا + د + ش + ہ

= ب ۲ + ا + ی + ہ + ا

= ا ۳ + ن + ص + ا + ف

= ط ۴ + ا + ق + ت

= خ ۵ + ر + گ + و + ش

= ج ۶ + ن + گ + ل

= ج ۷ + ا + ن + و + ر

= ر ۸ + و + ش + ن + ی

2۔ مندرجہ ذیل الفاظ کے متضاد لکھیے Write the opposites

.....x آگ ۶ .....x اچھا ۱

.....x نوکر ۷ .....x کالا ۲

.....x اندھیرا ۸ .....x خوشی ۳

.....x کھٹا ۹ .....x صاف ۴

.....x تیرنا ۱۰ .....x گرم ۵

3۔ مندرجہ ذیل واحد الفاظ سے جمع بنائیے۔ Write the plurals

.....+ غریب ۶ .....+ عورت ۱

.....+ تارا ۷ .....+ محل ۲

.....+ مزدور ۸ .....+ کتاب ۳

.....+ پھول ۹ .....+ بچہ ۴

.....+ طوطا ۱۰ .....+ کام ۵

4۔ مندرجہ ذیل سوالات کے جواہت لکھیے۔ Write the answers

سوال ۱ محنت کرنے والوں کو کیا ملے گا؟

جواب

سوال ۲۔ کیا بعد میں بڑھیا نے ملکہ سے معافی مانگی؟

جواب

سوال ۳۔ شہنشاہ کس بات سے بے چین تھا؟

جواب

سوال ۴۔ جنگل میں جانور کس طرح رہتے تھے؟

جواب

۵۔ مندرجہ ذیل حروف کو الگ کر کے لکھیے۔ Split the letters

۱۔ عزت =

۲۔ آف =

۳۔ معافی =

۴۔ قوم =

۵۔ محل =

۶۔ مندرجہ ذیل خالی جگہوں کو مکمل کیجئے۔ Fill in the blanks

۱۔ اس جنگل میں کہیں سے ایک شیر آگیا۔ ( بھوکا، خونخوار )

۲۔ دھیرے دھیرے جنگل میں شیر کی ( دہشت، شہرت )

۳۔ سبھی مل کر شیر کے پاس گئے اور اس سے ( بات، التجا )

۴۔ تم جاوے ہو مجھے روزانہ ( تازہ، بھنا ہوا )

۵۔ خرگوش دوڑ کر واپس آیا اور جانوروں کو شیر کے ( مرنے، بھاگنے )

۷۔ مندرجہ ذیل تصاویر میں رسم بھر کر نام لکھیے۔ Colour the pictures and name them

