

SUMMATIVE ASSESSMENT –I

GRADE –4

REVISION WORK SHEET

SUBJECT: ENGLISH

BLOCK-1

KEYTERMS:

1. Chilly
 2. Comfort
 3. Creaking
 4. Dismay
 5. Folly
2. Summarise any 1 story from the given below:
1. The greedy fox
 2. The Golden goose
 3. The Torch

BLOCK-2

1. Add un or dis to the following words to make opposites.

- a. Wrap x
- b. like x
- c. Happy x
- d. Agree x
- e. Appear x
- f. lock x
- g. tidy x
- h. fit x
- i. fold x
- j. obey x

2. Write the plural form of the following words:

- a. Man-
- b. Woman -
- c. Child -
- d. Leaf -
- e. Mouse -
- f. Wolf -
- g. Deer-
- h. Beak-
- i. Goose -
- j. Mountain-
- k. Year-
- l. Festival-
- m. Fox-
- n. Discovery-
- o. Hobby-
- p. Box-
- q. Festival-
- r. Brush-
- s. Story-
- t. Match-

BLOCK-3

1. Keyterms
 - a. Invention
 - b. Orphanage
 - c. Sniffing
 - d. Theft
 - e. Sneaked

2. Join the sentences using or, as, so, and or but.
 - a. I like singing. I do not like dancing.
 - b. I am a vegetarian. I do not eat eggs.
 - c. Priya slipped on the floor. The floor was wet.
 - d. Would you like to have tea? Would you like to have coffee?

BLOCK-4

1. Keyterms:
 - a. Research:
 - b. Code:
 - c. Electronic:

2. Use Apostrophe (') wherever needed
 - a. The **lions** fur is yellow.
 - b. This is Mr. **Murthys** house.
 - c. The **childrens** toys are all over the floor.
 - d. That's **Carlos** car.
 - e. This is my **friends** pen.
 - f. Those are **Chris** books.

3. Add -y or -ly to the words. Make a sentence using each word.
 1. Friend -
 2. Sand -
 3. Order -
 4. Coward-
 5. Juice-
 6. Salt-
 7. Home-
 8. Week-
 9. Cost-
 10. Stick-

BLOCK-5

1. Keyterms
 - a. Bungalow
 - b. Leapfrog
 - c. Antics
 - d. Rhythm
 - e. Gorgeous

2. Write a Thank You letter to your friend Ananya. Tell her that you will not be able to join in the celebration and why.
3. Identify noun or verb.
 - a. She had a worried **look** on her face.
 - b. Can you **drive** me to school today?
 - c. The **drive** to my aunt's house is very long.

BLOCK-6

1. Keyterms
 - a. Traditional
 - b. Legend
 - c. Signalling
2. Writing Instructions, write step wise how to make the following:
 - a. How to make maggi noodles.
 - b. How to make a mango milk shake.

BLOCK-7

Read the story and answer the questions.

Ready for the Race

Deva ate junk food all the time. Ananthi, his elder sister told him, "stop eating so much. You will become round like a ball." But Deva did not listen. Soon his clothes became tight. He couldn't run as fast and he started getting tired.

Deva's mother took him to the doctor. The doctor advised him to eat healthy food. He made a food chart for him. "Exercise every day, Deva. You will soon be fit again," he said. Deva did not believe the doctor, but he decided to try hard.

That evening, Deva ate a fruit salad. He enjoyed it. Instead of sugary drinks, he started drinking lemonade and milk. Deva exercised every day. He soon became fit and was full of energy. Deva took part in a race on the Sports Day at school. He ran really fast and did very well.

1. Write 4 key events from the story.
2. What is the main idea of the story?
3. Write 2 reasons why we should not eat junk food.

SUMMATIVE ASSESSMENT –I

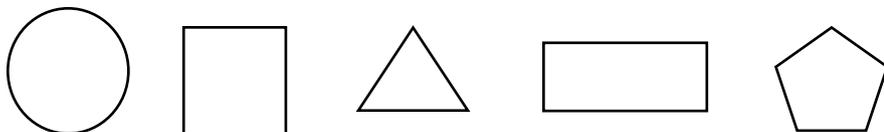
GRADE –4

REVISION WORK SHEET

SUBJECT: MATH

BLOCK-1

1) Colour the shapes that have straight sides.



2) Write the sides, corners and diagonals of the following shapes.

A) Triangle B) Pentagon

3) Draw the following 2-D shape using dot grid

A) Square B) Rectangle C) Triangle D) Pentagon

BLOCK-2

1) Draw the following shapes. Mark and label the face, edge and corner in each.

A) Cube B) Cone C) Cylinder D) Sphere E) Pyramid

2) Draw the front, side and top view of Cuboid.

BLOCK-3

1) Write the expanded form using all 3 methods.

A) 7,087

B) 8,160

C) 9,475

2) Write the numbers.

A) Seven hundred eighty-nine

B) Two thousand Two hundred thirteen

C) Eight thousand eighty

BLOCK-4

1) Draw an abacus in your notebooks and show the given numbers on them. Write the number name and expanded form of the numbers.

A) 423

B) 3,708

C) 5,281

2) Write the standard form and number name.

A) $6,00,000 + 20,000 + 9,000 + 60 + 4$

B) $90,000 + 4,000 + 300$

3) Compare the numbers.

A) 12,357 and 13,257

B) 1,95,978 and 1,90,976

SUMMATIVE ASSESSMENT –I

GRADE –4

REVISION WORK SHEET

SUBJECT: SCIENCE

BLOCK-1

1) Write different types of ears and skin animals have, and write its uses.

ANIMALS	EARS	SKIN	USES OF SKIN
Giraffe			
Zebra			
Snake			
Bear			
Lizard			
Tortoise			
Crocodile			
Birds			
Porcupine			
Chameleon			
Frog			

BLOCK-2

- 1) What is an animal herd and a colony ? What is the difference between them.
- 2) What are solitary animals? Explain how zebra lives in a group.
- 3) What special behavior does animals like wolves, tigers, elephants, fishes, bees, and kangaroos show?

BLOCK-3

1. State whether the given animals below are useful or harmful for us.

- a. Cow
- b. Honeybee
- c. Snakes
- d. Goats
- e. Rats
- f. Mosquito
- g. Hen
- h. Cockroaches

BLOCK- 4

1. What type of food do herbivores eat? What type of teeth do they have?
2. What type of food do carnivores eat? What type of teeth do they have?
3. What type of food do omnivores eat? What type of teeth do they have?
4. What is a food chain? Create 2 food chains consisting any 4 of the following animals.

Mouse, vulture, ladybird, snake, grass, tiger, grasshopper

BLOCK-5

1. Write different stages in life cycle of a butterfly and explain about each stage. Draw life cycle.
2. Draw life cycle of a frog and write about it's different stages in life cycle.

BLOCK-6

1. what are the different types of beaks and feet.

S.No	Bird Name	Type of beak and it's Use	Type of feet and it's Uses
1.	Eagle		
2.	Woodpecker		
3.	Hummingbird		
4.	Snipe		
5.	Sparrow		

2. How do weaver bird and tailor bird use their beaks to make their nests?

BLOCK-7

1. What is biodiversity?
2. What are the benefits of biodiversity?
3. Name some endangered and extinct animals.
4. List few ways to protect biodiversity.

BLOCK-8

1. Draw a plant and label parts of a plant.
2. What are the different types of roots? Give 2 examples each.
3. What are the functions of stems and roots? Prove it by writing experiment carried out to show it's functions.
4. Write some uses of stems and roots.

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REVISION WORK SHEET

SUBJECT: SOCIAL SCIENCE

- 1) List any 4 games that need many players and sports equipment.
- 2) What can happen if a game does not have any rules?
- 3) Why do you think it is important for women to do different jobs?
- 4) Write 1 similarity and 1 difference between the job of a doctor and a carpenter. Name 2 tools used by each of them.
- 5) Should both men and women do all types of jobs? Give 1 reason.
- 6) Why do we use different colours on a map?
- 7) How do elements of map help us?
- 8) When was Telangana formed? What are the major cities in this state?
- 9) What is the relation between villages and mandals? What is the relation between districts and mandals?
- 10) What are the main components of Telangana food?
- 11) Write 2 reasons why living in a slum is difficult.
- 12) Write any 3 reasons for homelessness.
- 13) Why are houses made of so many materials?
- 14) Draw a compass.
- 15) Fill in the table

1) 2 food items	1.
2) 2 types of clothes that men wear	2.
3) 2 types of clothes that women wear	3.
4) 2 festivals celebrated by people	4.

Telugu Revision worksheet - II Grade - IV.

1. Write the Othulu of given letters.

a) క: _____

b) అ: _____

c) ఆ: _____

d) ఐ: _____

e) ఏ: _____

f) ఊ: _____

g) ఋ: _____

h) ౠ: _____

i) ఉ: _____

j) ఊ: _____

k) ఋ: _____

2. What comes after the given letter.

a) ఋ: _____

b) ఱ: _____

c) క: _____

d) ఋ: _____

e) ఋ: _____

f) ఋ: _____

g) ఊ: _____

h) ఊ: _____

i) ఊ: _____

j) ఊ: _____

k) ఊ: _____

l) ఊ: _____

m) అ: _____

n) ఊ: _____

o) ఊ: _____

p) ఉ: _____

q) ఊ: _____

r) ఊ: _____

s) క: _____

1. Write Vennamala (౯) to (౯౦).

2) Write the gunimthaku of given letters.

a) క: _____

b) య: _____

c) శ: _____

d) స: _____

e) ర: _____

f) ధ: _____

1۔ مندرجہ ذیل حروف کو جوڑ کر لکھیے۔
Join the letters

..... = ا-ص + ب + ح

..... = ۲-و + ق + ت

..... = ۳-ش + ا + خ

..... = ۴-ج + ا + گ + و

..... = ۵-ق + ر + ی + ب

..... = ۶-ک + و + ش + ش

..... = ۷-م + ن + ز + ل

..... = ۸-م + و + س + م

2۔ مندرجہ ذیل الفاظ کے متضاد لکھیے۔
Write the opposites

..... x ۱-آنا x ۲-تیرنا

..... x ۲-اچھا x ۵-کالا

..... x ۳-خوشی

3۔ مندرجہ ذیل واحد الفاظ سے جمع بنائیے۔
Write the plurals

..... + ۱-لڑکا + ۲-کام

..... + ۲-عمارت + ۵-چڑیا

..... + ۳-زمانہ

4۔ صحیح لفظ ن لگائیے۔
Tick the correct word

..... ۱-بڑیا ۲-بڑھیا ۳-بڑھا

..... ۳-کوئل ۲-پھول ۱-فول

5۔ صحیح جواب لگائیے۔
Fill in the blanks

۱۔ علی ایک تھا۔ (بہادر لڑکا، بزدل لڑکا)

۲۔ وہ تیزی سے بڑھا (مسجد کی جانب، کھیت کی جانب)

۳۔ ہاتھوں میں گیلی مٹی کے ڈالے لے بند کرنے لگا (تالاب، سوراخ)

- ۴۔ قطب مینار کی تعمیر فن کا اعلیٰ نمونہ ہے - (چینی ، ہندوستانی)
- ۵۔ قطب مینار کی منزلیں ہیں - (سات ، پانچ)
- ۶۔ قطب مینار کی تعمیر کروائی تھی - (شاہ جہاں ، اکبر)

Split the letters

۶۔ مندرجہ ذیل حروف کو الگ کر کے لکھیے۔

۱۔ خوبصورت =

۲۔ حفاظت =

۳۔ محسوس =

۴۔ کپڑے =

۵۔ کسان =

۶۔ بوڑھا =

۷۔ مرغا =

۸۔ گیت =